



Start to teach

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Educational Support and Innovation (ESI)
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Start to teach

Month 1

Episode 1&2



Preparation of
course



Tutorial



Peer consultancy

Episode 3



Lecturing



Inclusive classroom
environment

OBSERVATION

Month 2

Episode 4



Discussion of
Observation



International
Classroom

Episode 5



Assessment methods



Giving feedback

Optional Module

Year 1

Month 1	Episodes 1 & 2			
	Episode 3			
OBSERVATION				
Month 2	Episode 4			
	Episode 5			

Year 2



Supervising thesis
students

Aim

After completion of the course the PhD participant is able to independently prepare and deliver a teaching activity, provide feedback to students and mark exams and assignments.

Entry knowledge

- Assigned teaching duties during the training;
- English language skills at a sufficient level to present and participate in discussions with peers.

Preparation

To be able to:

1. Describe the design of your course, including the learning outcomes, and the teaching and assessment methods that are chosen for the course you will teach
2. Describe the outline and preparation of a tutorial or lab session
3. Define and plan your own responsibilities in collaboration with the course coordinator (90 / 10 percentage research / education time)
4. Make your expectations of students explicit, in order to overcome problems with cultural differences

Carrying out interactive lectures and tutorials

To be able to:

5. Teach interactive lectures and tutorials to small groups (20-25) of students
6. Prepare materials for students
7. Solve problems (in the international classroom) in order to create an inclusive classroom environment

Feedback and Assessment

To be able to:

8. Provide feedback on student work (in a verbal and written form)
9. Mark student work reliably and transparently

9.30 a.m. - 4.30 p.m.



Morning

- Introduction
- Icebreaker
- **Characteristics of a good lecturer**
- **Basics of Education**
- **Exercise Learning Objectives & Course Outline**
- **Interactive teaching activities**

Afternoon

- **Discussion assignment “Planning tutorial”**
- **Small group teaching**

Dividing in subgroups of 12

- **Exercise Elevator Pitch**
- **Peer consultancy**
- Explanation of assignments & Wrap-up

Program Episode 3: Make it work

9.30 a.m. – 1 p.m.

Groups of 12



- Introduction
- Icebreaker
- **Preparing and carrying out lectures**
- **Cases: inclusive classroom environment**
- Wrapping up

9.30 a.m. – 1 p.m.

Groups of 12



- Introduction
- Icebreaker
- **Discussion assignment 6 & 7: “reflection on tutorial sessions”**
- **International classroom: Academic Cultural Differences**
- **Discussions of practical and lecture examples**
- Wrapping up

Program Episode 5: Feedback and assessment

9.30 a.m. – 1 p.m.

Groups of 12



- Introduction
- Icebreaker
- **Discussion prepared assignments & theory**
- Wrapping up & evaluation

Proces

jul-sept

- Informeren doelgroep (incl lg/directeuren GS): website, mailchimp, Gopher
- Aanmelden: Google forms via site docentprofessionalisering (deadline, wachtlijst)

okt-nov

- Eerste run (ENG): 12 sept/26 sept/19 okt/2 nov
- Evaluatie 1e run
- Werving en aanmelding 2e en 3e run (NLS/ENG)
- Voorbereiding 2e run

dec-jan

- Tweede run
- Voorbereiding 3e run