

Career Perspectives Series (CPS): Start to Teach

"Taking steps in your professional development as a teacher"



On behalf of the Groningen Graduate Schools, CIT-Educational Support and Innovation offers PhD-students an introductory course about 'Teaching in Higher Education'

About the 'Start to Teach' training

As a PhD-student, teaching can be part of your training or job description. 'Start to teach' is aimed at the first principles of being a teacher, through a series of workshops filled with exercises and assignments that will support you in planning and preparing your teaching activities, involving and activating students, giving feedback and marking exams and assignments.

The training will start a few weeks before the start of your teaching activities. Assignments will continue during your teaching activities to enable on-the-job reflection. Practical assignments will be provided via Nestor; these assignments will be directly related to your own teaching activities.

Entry requirements

For this training you need:

- > Assigned teaching activities during the training programme
- English language skills at a sufficient level to present and to participate in discussions with peers

Time Investment

- 42 hours (1,5 ECTS)
- Note that preparation of assignments is required before meeting attendance.

Certificate

Successful completion of all assignments and 75% attendance will award you a certificate. Please note that *the first session is absolutely mandatory* in order to follow the course.

Want to join? Please register at least two weeks before the start of this course. Go to: <u>Registration Form</u> (http://bit.ly/starttoteach)

Learning Objectives

After completing the training, you will be able to: PREPARATION

1. Describe the design of your course, including the learning objectives, and the teaching and assessment methods that are chosen for the course you will teach

2. Describe the outline and preparation of a tutorial or lab work

3. Define and plan your own responsibilities in collaboration with the course coordinator

4. Make your expectations of students explicit, in order to overcome problems with cultural differences

> CARRYING OUT INTERACTIVE LECTURES AND TUTORIALS

1. Teach interactive lectures and tutorials to small groups (20-25) of students, which includes: providing explanations, leading different types of conversations with students, formulate clear assignments for students, and adapt to prior knowledge and expectations

2. Prepare materials for students

3. Solve problems (in the international classroom) in order to create an inclusive classroom environment

> FEEDBACK AND ASSESSMENT

1. Provide feedback on student work (in a verbal and written form)

2. Mark student work reliably and transparently

Schedule 2018-2019		
Episode 1	Thursday, 6 September 2018	9.30 a.m. – 4.30 p.m.
Episode 2	Thursday, 20 September	9.30 a.m. – 1 p.m.
Episode 3	Thursday, 4 October 2018	9.30 a.m. – 1 p.m.
Episode 4	Thursday, 18 October 2018	9.30 a.m. – 1 p.m.
Episode 1	Thursday, 8 November 2018	9.30 a.m. – 4.30 p.m.
Episode 2	Thursday, 22 November 2018	9.30 a.m. – 1 p.m.
Episode 3	Thursday, 6 December 2018	9.30 a.m. – 1 p.m.
Episode 4	Thursday, 20 December 2018	9.30 a.m. – 1 p.m.
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Episode 1	Thursday, 31 January 2019	9.30 a.m. – 4.30 p.m.
Episode 2	Thursday, 21 February 2019	9.30 a.m. – 1 p.m.
Episode 3	Thursday, 7 March 2019	9.30 a.m. – 1 p.m.
Episode 4	Thursday, 21 March 2019	9.30 a.m. – 1 p.m.
Episode 1	Thursday, 11 April 2019	9.30 a.m. – 4.30 p.m.
Episode 2	Thursday, 25 April 2019	9.30 a.m. – 1 p.m.
Episode 3	Thursday, 9 May 2019	9.30 a.m. – 1 p.m.
Episode 4	Thursday, 23 May 2019	9.30 a.m. – 1 p.m.
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Contact & Info CIT- Educational Support and Innovation

Website:	www.rug.nl/docentprofessionalisering
Questions & info:	Mail to: starttoteach@rug.nl
Registration form:	http://bit.ly/starttoteach
Website Groningen Graduate Schools:	https://www.rug.nl/education/phd- programmes/graduate-schools/